

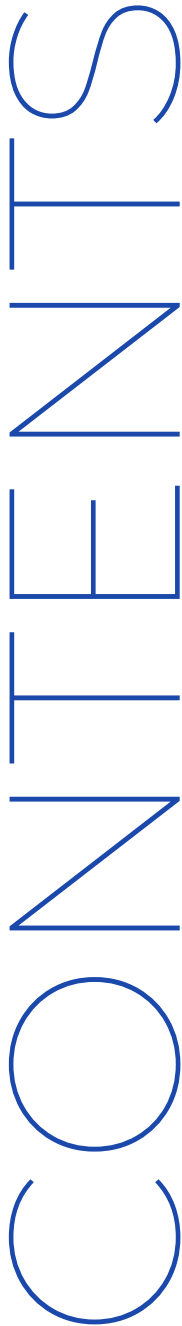
2022-23



Annual Report



Table of Contents



- 01. Message from Superintendent
- 02. Mission/Vision Statement/Messages
- 03. CRY-ROP Guiding Principles
- 04. District Partners
- 05. Schools Served
- 06. Articulation and A-G
- 07. Course Offerings
- 09. Student Ambassadors
- 10. Career Technical Student Organizations
- 11. Business Partners
- 12. Enrollment Data
- 14. ROP Course Benefits
- 15. Industry Certifications
- 16. Follow-Up Results
- 17. Partner Spotlight
- 18. Become Our Partner
- 19. Industry Advisors
- 20. 2022-23 Highlights
- 22. K12 Strong Workforce Program
- 23. Year End Revenue & Expenditures
- 24. CRY-ROP's STORY
- 25. CRY-ROP's Educational Foundation
- 26. Students In Action

MESSAGE FROM SUPERINTENDENT



For those that are new to us, welcome to CRY-ROP! As we continue to celebrate our **50th year** in education, we serve and collaborate with the Colton Joint, Redlands, and Yucaipa Calimesa Joint School Districts to educate over 6,000 students annually in Career Technical Education (CTE). CRY-ROP offers many services to our community. We believe College and Career are both imperative to the success of all students.

Students, please know Career Technical Education aligns secondary and postsecondary education to labor market demand, and provides technical, academic and employability knowledge and skills. Most importantly know CTE prepares students for careers of your choice. And **Parents**, be sure to explore traditional and non-traditional career options with your child to understand the steps to take to achieve their career goals by encouraging them to participate in CTE classes, work-based learning, job shadowing, industry tours, college visits and talking with industry experts.

I invite you to browse through our website to learn more about us, view our different high school and adult programs, upcoming events through our social media, and contact us if you have any additional questions or would like to partner with us. We wish our staff and students success with teaching and learning this school year and please stay safe.

Respectfully,

Tracie Zerpoli
Superintendent

OUR VISION

Inspiring career possibilities for all students.

OUR MISSION

Preparing students for high demand careers by providing exceptional Career Technical Education programs influenced by business and industry.

CRY-ROP MESSAGES:

To Students: Career Technical Education aligns secondary and post secondary education to labor market demand, and provides technical, academic and employability knowledge and skills. Most importantly, CTE prepares students for careers of their choice.

To Parents: Explore traditional and non-traditional career options with your child to understand the steps to take to achieve their career goals by encouraging them to participate in CTE classes, work-based learning, job shadowing, industry tours, college visits, and talking with industry experts.

To Counselors and Fellow Educators: Help students understand the connection between college, career and labor market demand by exploring various CTE classes.

To Business and Industry: CRY-ROP values your input and understands your need for skilled employees who have outstanding character traits, work experience and academic skills which are all necessary for employee success

Our Guiding Principles:

CTE prepares all students for Career and College

CTE is NOT only for students who don't plan to go to college

CTE needs support from parents and counselors

CTE inspires students with different career possibilities and options

CTE offers purpose, relevancy and connects learning to the real world

CTE students experience business and industry while in high school

CTE students leave high school with a skill

CTE students can earn industry recognized certificates

CTE empowers students to study subjects they're passionate about

CTE students can earn college credit while in high school

CTE students complete high school with a college AND career plan

DISTRICT PARTNERS

CRY-ROP was created by a Joint Powers Agreement (JPA) by three school districts in San Bernardino County. We are governed by the three districts that comprise the joint powers; each of the three districts designates two of their elected board members to sit on the Colton-Redlands-Yucaipa ROP Governing Board.



BOARD MEMBERS

Sharon Bannister, President, YCJUSD
Patt Haro, Vice President, CJUSD
Melissa Ayala-Quintero, Clerk, RUSD
Frank Ibarra, Board Member, CJUSD
Alex Vara, Board Member, RUSD
Mike Snellings, Board Member, YCJUSD
Israel Fuentes, Alternate, CJUSD
Patty Holohan, Alternate, RUSD
Debbie Miller, Alternate, YCJUSD

The Governing Board works with the Superintendent to fulfill its major responsibilities, which include:

- Setting the direction of the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement.
- Establishing an effective and efficient organizational structure for the district.
- Providing support to the Superintendent and staff as they carry out the Board's direction.
- Ensuring accountability to the public for the performance of the ROP programs.
- Providing community leadership and advocacy on behalf of students, the ROP's educational program, and public education in order to build support within the local community and at the state and national levels.

Districts and Schools Served

Colton Joint Unified School District

Bloomington High School
Colton Adult School
Colton High School
Grand Terrace High School
Slover Mountain High School

Redlands Unified School District

Citrus Valley High School
Redlands East Valley High School
Redlands High School
Beattie Middle School
Cope Middle School
Moore Middle School

Yucaipa Calimesa Joint Unified School District

Green Valley High School
Oak View High School
Yucaipa Adult School
Yucaipa High School
Mesa View Middle School
Park View Middle School



CRY-ROP programs are fully accredited by the Western Association of Schools and College (WASC) and all teachers are credentialed by the State of California.

Articulation

Articulation is a process that allows high school students to receive a letter grade and community college credits for CRY-ROP programs.

In order to receive college credit for an articulated CRY-ROP program, students must.:

- Meet minimum requirements as outlined in the articulation agreement.
- Complete the steps required to enroll in the college.

What are the Benefits of Articulation?

- Students get a jump-start by earning college credit while in a CRY-ROP program.
- Students do not repeat coursework.
- Students will be able to start careers earlier.
- Students get basic skills and knowledge prior to college.
- Ultimately, students decrease the cost of college tuition and textbook fees.

UC "A-G"

The intent of our approved A-G college preparatory courses is to prepare students for entry-level positions and post-secondary education in their program of study by offering courses.

All courses approved for college-preparatory elective (A-G) must satisfy the following:

- Be academically challenging.
- Involve substantial reading and writing.
- Include problem-solving and laboratory work, as appropriate.
- Show serious attention to analytical thinking and research skills.
- Develop students' oral and listening skills.
- Incorporate learning to develop skills and cultivate interest in the academic enterprise.
- Expose students to new disciplines that might form the basis for future major or minor studies at the University.



Course Offerings

Course	A-G	Articulation	Campus
Advanced Manufacturing 1	G	•	RHS, REVHS
Advanced Manufacturing 2	G	•	RHS, REVHS
American Sign Language 1	E	•	RHS
American Sign Language 2	E		RHS
Art of Animation 1	G	•	BHS, GVHS, RHS
Art of Animation 2	G	•	BHS, GVHS, REVHS, RHs
Automotive General Service Technician 1			BHS, CHS, REVHS, RHS, YHS
Automotive General Service Technician 2		•	BHS, CHS, REVHS, RHS, YHS
Automotive General Service Technician 3			YHS
Career Exploration (Middle Schools)			BMS, CMS, MVMS, MMS, PVMS
Career Planning and Management			BHS, YHS
Careers in Child Development 1	G	•	CVHS, SMHS
Careers in Child Development 2	G		CVHS
Community Health 1			GVHS
Community Health 2			GVHS
Computer Mapping with GIS 1	G		CHS
Computer Mapping with GIS 2	G		CHS
Construction and Facilities Maintenance			YAS (Adult Offering Only)
Construction Technology 1			YHS
Construction Technology 2			YHS
Construction Technology 3			YHS
Criminal Investigation	G	•	BHS, CVHS, OVHS, YHS
Culinary Arts 1	G	•	CVHS, REVHS
Culinary Arts 2	G		CVHS
Digital Video Production 1	F	•	REVHS
Digital Video Production 2	F	•	REVHS
Emergency Medical Responder 1	G	•	CVHS, GTHS, YHS
Emergency Medical Responder 2	G		CVHS, GTHS, YHS
Fashion Marketing	G		BHS
Graphic Communications 1	F	•	CHS
Graphic Communications 2	F	•	CHS
Graphic Design 1	F	•	GTHS
Graphic Design 2	F	•	GTHS
Health Information Technology	G		CHS
Intro to Criminal Justice	G	•	BHS, CVHS, OVHS, YHS
Medical Assistant Clinical 1	G	•	GTHS, RHS, YHS
Medical Assistant Clinical 2	G	•	GTHS, RHS, YHS
Medical Assistant Clinical 3	G		GTHS, RHS, YHS
Medical Assistant Front Office		•	CHS
Medical Services Occupations			CHS
Medical Terminology	G	•	CHS
Mental Health Careers	G		BHS, REVHS
Mind Matters: Mental Health & Illness	G	•	BHS, REVHS
Nurse Assistant – Certified			CRYROP, RHS, CAS
Sports & Entertainment Marketing	G		BHS, YHS
Sports Medicine 1	G	•	CHS, YHS
Sports Medicine and Therapy	G	•	CHS
STEAM Shop 1	G	•	CHS
STEAM Shop 2	G	•	CHS

Course Offerings

Course	A-G	Articulation	Campus
Vehicle Maintenance Technician			CAS (HS afterschool & Adult Offering)
Veterinary Assistant 1	G		BHS
Veterinary Assistant 2	G		BHS
Video Game Design 1	G	•	CVHS, REVHS
Video Game Design 2	G	•	CVHS
Virtual Enterprise 1	G	•	BHS, CVHS, YHS
Virtual Enterprise 2	G		BHS, CVHS
Welding Technology 1	G	•	CHS
Welding Technology 2	G	•	CHS
Welding Technology 3	G	•	CHS

Campuses: BHS – Bloomington High School, BMS – Beattie Middle School, CAS - Colton Adult School, CHS – Colton High School, CMS – Cope Middle School, CVHS – Citrus Valley High School, GTHS – Grand Terrace High School, GVHS – Green Valley High School, MMS - Moore Middle School, MVMS – Mesa View Middle School, OVHS – Oak View High School, PVMS – Park View Middle School, RHS – Redlands High School, REVHS – Redlands East Valley High School, SMHS – Slover Mountain High School, YAS – Yucaipa Adult School, YHS – Yucaipa High School

Career Express Online

Career Express Online (CEO) offers online CTE programs for students in grades 9-12 currently enrolled in the Colton, Redlands, or Yucaipa school districts. Our programs feature a rich multimedia format that includes interactive elements (avatars, interactive tutorials, whiteboard illustrations, manipulatives, practice games, and videos) to help keep students engaged and motivated to learn. Students receive the support of certified instructors and online sessions once a week. **CEO – Total Students Served – 444.**

Career Express Online Courses

- Careers in Arts, Media, and Entertainment
- Careers in Criminal Justice
- Careers in Health Care
- Ethics in Healthcare
- Intro to Marketing
- Medical Administrative Front Office
- Medical Terminology



CRY-ROP Student Ambassadors

Leadership is the key to success in every profession and at the core of the CRY-ROP Student Ambassador Program. Students enjoy innovative and fun activities where they learn and apply essential 21st Century skills. The CRY-ROP Student Ambassador Program was designed to foster student success by providing leadership opportunities for students interested in representing CTE on their high school campuses. Student Ambassadors attend regular meetings with their respective Career Readiness Specialist planning future events intended to promote CTE and CRY-ROP programs to their peers. Student Ambassadors also participate in campus events including incoming freshmen events, Board Member tours, Counselor Road Shows, and Career and College nights.

The CRY-ROP Student Ambassador Program was designed with the following goals/objectives in mind:

- To provide real-world opportunities for current ROP/CTE students to develop leadership skills.
- To give a student voice to the ROP/CTE programs.
- To inform all students about the benefits of taking an ROP/CTE class.
- To raise the level of awareness about ROP/CTE amongst other audiences, e.g., counselors, administrators, members of the community.

2022-23 CRY-ROP Ambassadors: **135**



Career Technical Student Organizations (CTSO)

Career and Technical Student Organizations (CTSOs) are a valued instruction component utilized to teach leadership and interpersonal skills development for students in career technical education programs.

Esports

Provides students the opportunity to grow their critical thinking, communication and teamwork skills through competitive video game play with local, regional and national competitors. Colleges and Universities have recognized the explosion of this new sport and offer scholarships and majors in this field. Skills learned in esports also link to future career opportunities in programming, digital arts, marketing and broadcasting, etc.

Schools Participating in Esports Chapter

- Redlands East Valley High School

SkillsUSA

SkillsUSA is the most versatile of all of the CTSOs. This versatility is shown in the numbers, as SkillsUSA has more than 394,000 members and 17,000 chapters across all 50 states. Overall, the SkillsUSA Framework is designed to cover three types of skills:

- Workplace skills
- Personal skills
- Technical skills grounded in academics

In order to help members, shape these skills, the organization provides leadership training, employability skills curriculum, skills assessments, and various events.

Schools Participating in SkillsUSA Chapter:

- Colton High School



Virtual Enterprise (VE)

Students engage in various business activities throughout the year that create authentic extended learning opportunities. National and international trade shows, local and national business plan competitions, shows, local and national business plan competitions, and the Global Business Challenge are all key components of the VE program. Trade shows, which are held annually in different cities across the U.S. and around the world, enable VE students to present and market the products/services of their virtual businesses in a competitive marketplace with both local and global Virtual Enterprise colleagues. Competitions build self-confidence as they allow students to publicly demonstrate their skills, knowledge and diverse talents in marketing, communications, computer technology, and global business.

Schools Participating in Virtual Enterprise Chapter:

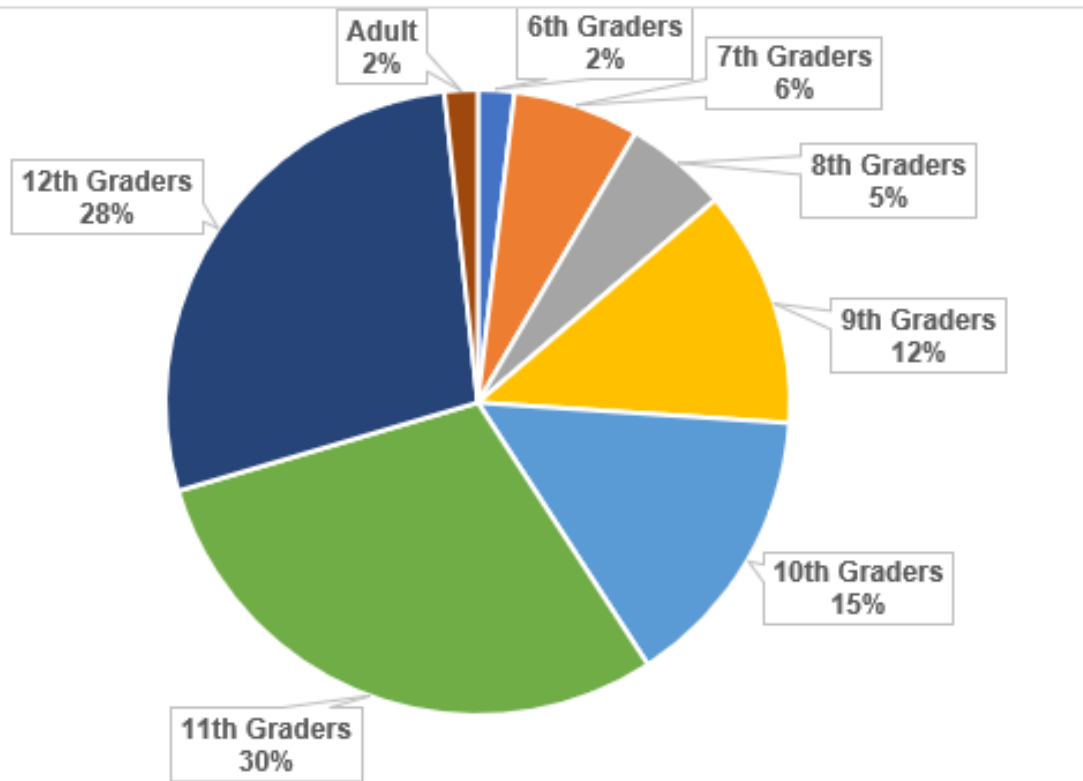
Bloomington High School

Citrus Valley High School



Enrollment Data

Total enrollment for the 2022-2023 school year was 7,606. The data below does not reflect Career Express Online data.

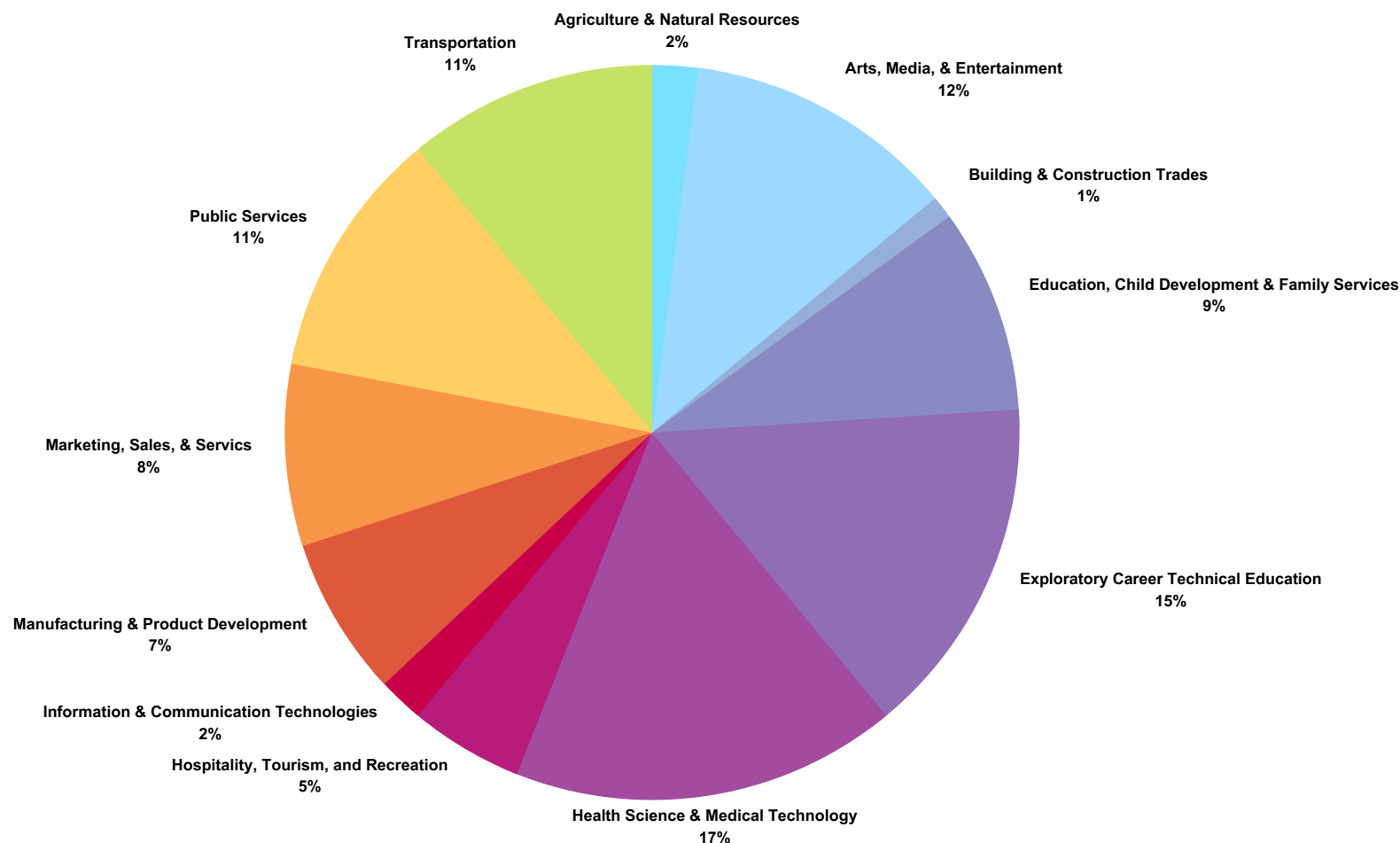


Ethnicity

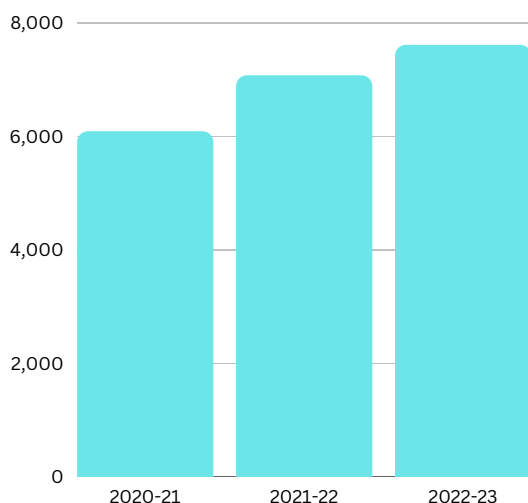
African American 7%
American Indian 2%
Asian 4%
Filipino 2%
Hispanic 33%
Pacific Islander 1%
White 49%
Other 2%



Enrollment by Industry Sector



CRY-ROP serves middle school, high school, and adult students. The combined enrollment for 2022-2023 was 7,606. An increase of 536 from 2021-2022.



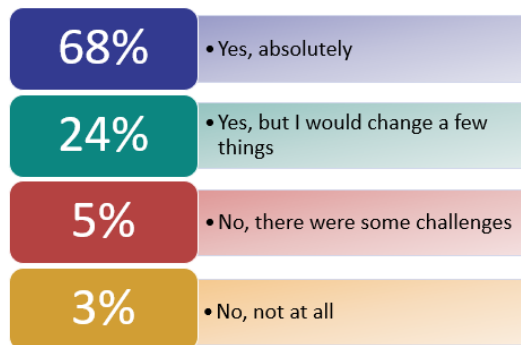
6,084 2020-21
7,070 2021-22
7,606 2022-23

Duplicated Enrollment
means a student may be
enrolled in multiple
pathways.

ROP Course Benefits

ROP students are surveyed annually to provide data regarding the instructional program. The survey results are gathered by class and school and are shared with individual teachers and administrative staff. The feedback is used to evaluate programs, create additional professional development opportunities for teachers, purchase additional supplies and equipment and identify program successes. In addition CRY-ROP students report high satisfaction with their ROP coursework. Here are some of the comments students made regarding their class:

Did the ROP/CTE class on your campus meet your expectations?



"I feel as though it had me thinking about my future a lot more than I would if I wasn't in this class."
Grand Terrace HS

"This helped me learn that I would like to work in the healthcare field, including being hands-on with patients."
CRY-ROP Adult

"It has opened my mind to new possible careers."
Green Valley HS

72%
of students
prepared a
resume

"It has given me a chance to explore more careers and also have more experience in fields. I am interested in. I think that if I did not take ROP classes, I would not be who I am today."
Colton HS

"Taking ROP has impacted my future in a positive way because I learned a lot about different subjects that are very important to learn when searching for a career in a specific field of work."
Bloomington HS

"It has provided me with different life skills that will forever help and stick with me."
Citrus Valley HS

"It prepared me for many real life situations and career readiness."
Redlands HS

"It taught me new skills that will be valuable going further in life."
Yucaipa HS

92%
of students
said their ROP
training
impacted their
future.

"The class has inspired me to take a different direction with my life that I hadn't thought about before and I'm very grateful for that."
Redlands East Valley HS

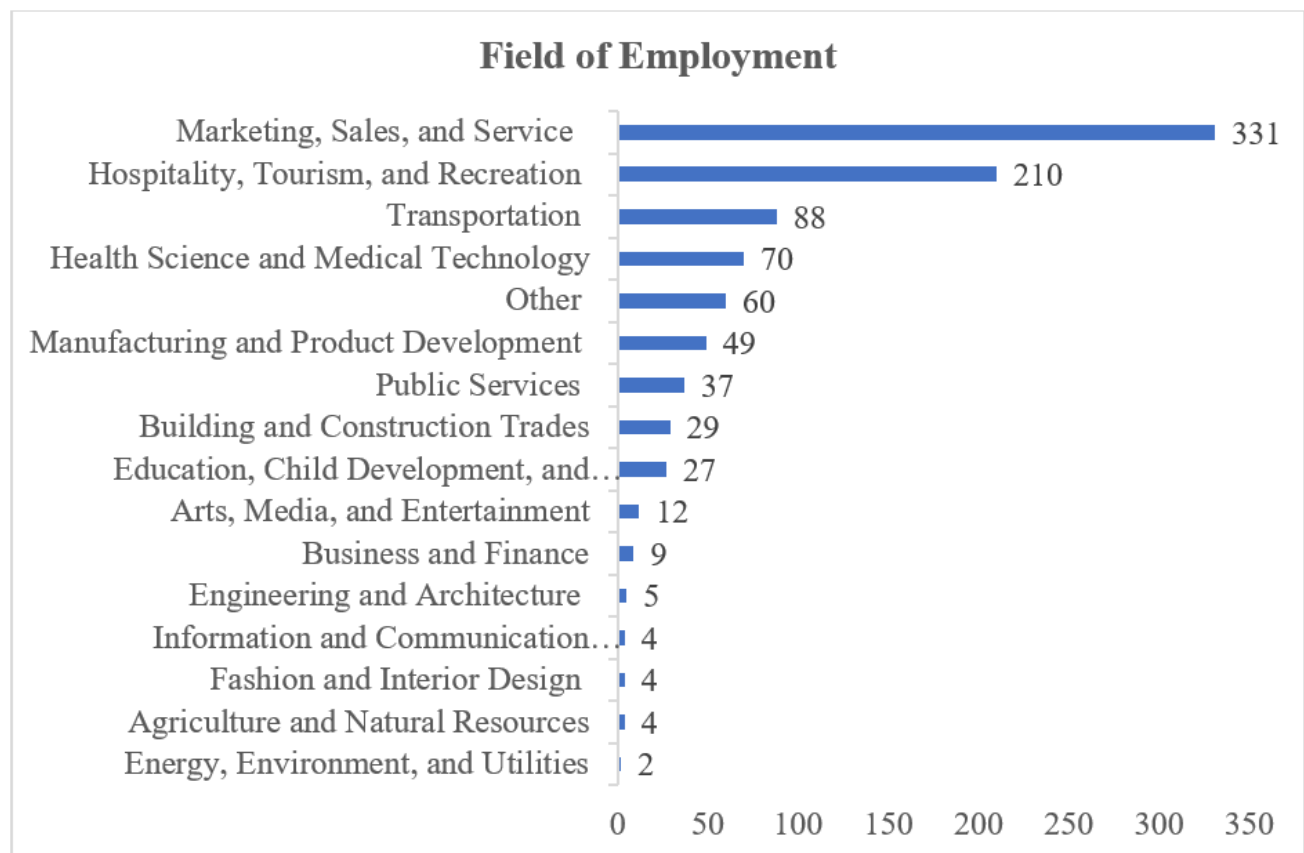
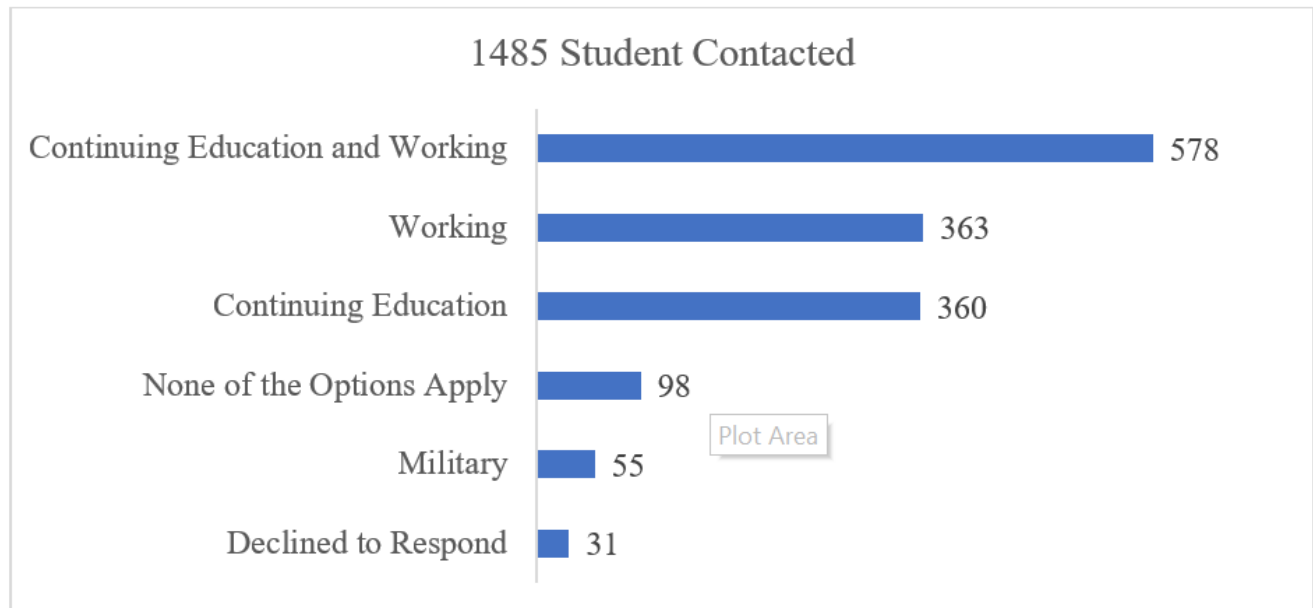
Industry Certifications

Students have the opportunity to earn Industry Certifications by taking ROP/CTE courses. This year there were 2,858 Industry Certifications earned.

Name of Certification	Number of Certification Earned
AHA Healthcare Provider CPR/AED	6
American Welding Society D1.1 Structural Steel	17
American Welding Society D9.1 Aluminum & Mild Steel	6
Automotive Lift Institute - Lifting It Right	275
Automotive Service Pollution Prevention	85
Automotive Service Safety	395
Basic Life Support & CPR (Medical)	72
Bloodborne Pathogen	90
California State Certified Nurse Assistant	53
Carpenters Fund Level 1	6
Carpenters Fund Level 2	6
Electric Vehicle Safety	20
Ethics and YOU in the Automotive Industry	41
Ethics and YOU in the Construction Industry	5
Ethics and YOU in the Culinary Industry	112
FEMA 100c & 200c - Introduction and Basic Use of Incident Command System (IS)	68
First Aid/CPR	140
Food Handler's Card/Certification - San Bernardino County	45
HIS Emergency Responder	34
Land That Job: Build a Resume	324
Land That Job: Interview Skills for Automotive Students	200
Land That Job: Interview Skills for Construction	6
Land That Job: Interview Skills for Welding Students	2
Living Works Starts	59
NCCT - Nationally Certified Medical Assistant	24
OSHA 10 General Industry	16
Preparing Vehicle for Service & Working With Customer	106
S/P2 Culinary Arts - Food Safety	189
S/P2: Construction	5
Stop the Bleed	41
Supervisor's Course	10
Time for a Team Huddle	4
Valvoline: Automotive Chemicals 101	115
Valvoline: Automotive Fluids 101	113
Valvoline: Motor Oil 101	128
WD-40 Cleaning, Storage & Maintenance of Tools & Equipment	40
Grand Total	2858

Follow-up Results

Every fall, CRY-ROP follows-up with seniors that graduated in June to find out if they are continuing their education, entered the military or working. This year over 1,400 students were contacted.



PARTNER SPOTLIGHT

We are fortunate to celebrate partnerships with businesses in San Bernardino County. We thank the following partners for their contributions in the past school year:

- 99 Cent Only Store
- Accents Salon
- Ace Hardware
- Adams Motorsport Park
- AK Smiley Library
- American Road Trip Bar & Grill
- Arrowhead Regional Medical Group
- Audet Construction
- B. Wang MD/Redlands Yucaipa Med Group
- Beaver Medical Clinic Foundation
- Black America Resource Directory
- Bloomington High School Athletic Dept.
- Blum Electric
- Cedar House Life Change Center
- Center for Training Employment Center
- Chuck E Cheese
- Chuck S Kon DDS
- Citrus Nursing Center
- City of San Bernardino Animal Hospital
- Climent Instruments Company
- Colimas Auto Sales
- Colton Clinica Medica Familiar
- Colton High School Graphics Club
- Colton Joint USD Digital Print Shop
- CVS, Highland
- Crown Ace Hardware
- Del Rosa Nursing Center
- Discount Auto & Tire
- El Sol Neighborhood Educational Center
- Equus Workforce Solutions
- Federal Fingerprinting
- Fitness 19, Yucaipa
- Genesis Board Shop Inc
- Grand Terrace Health Care Center
- GT Imprints
- Heritage Gardens Rehabilitation Center
- Hickory Ranch Steakhouse
- Highland Palms Healthcare Center
- HIS House Addiction Treatment Center
- Humane Animal Hospital
- Inland Empire Women's Center
- Inland Gastro Medical
- Koritas Tires
- Level 10 Salon and Spa
- Mommy & Me (Redlands)
- Mommy & Me (Rialto)
- Mommy & Me (Riverside)
- Non Surgical Disc & Spine Center
- Old Navy
- Paulson Orthodontics
- Petco
- Pizza Studio
- Plymouth Village/Human Good
- Reche Canyon Rehabilitation & Health Center
- Red Robin
- Redlands Community Hospital
- Redlands Health Care Center
- Redlands Plumbing and Heating
- Redlands Ranch Market
- Redlands Urgent Care Center
- Redlands-Yucaipa Medical Group
- Remax Advantage
- Rialto Post Acute Care Center
- Right Choice Hospice
- Roast the Dead Coffee
- San Bernardino County Fleet Maintenance
- San Bernardino County Parks & Rec.
- Smart & Final
- Steps 4 Life
- Teddy Beary Tymes Child Care Center
- Terracina Post Acute
- Tobias Maynard, DDS
- Tom Bell Chevrolet
- Total Care Physical Therapy - Grand Terrace
- Total Care Physical Therapy - Redlands
- Total Care Physical Therapy - San Bernardino
- Total Wireless
- Totally Kids Rehabilitation Hospital
- University of Redlands
- UpDog
- Walgreens
- WSS-Colton
- YMCA of the East Valley
- Yucaipa Calimesa Joint USD
- Yucaipa Hills/Calimesa Post Acute
- Yucaipa Urgent Care Center
- Yucaipa's Farm Fresh Produce
- Zumiez

Become Our Partner

Colton-Redlands-Yucaipa ROP welcomes partnerships with organizations that support our mission: Preparing students for high demand careers by providing exceptional Career Technical Education programs influenced by business and industry.

Mock Interviewer

The mock interview helps our students learn what is expected in a job interview and improves their employability skills.

Guest Speaker

We all have a story to tell and yours is important to us and the success of our students. This exposure is crucial in preparing our students to be work ready.

Donor

Donate your time, equipment, supplies, prizes or services. Nothing is too large or too small and donations may be tax deductible.

Contest Sponsor

Looking for out-of-the-box ideas to solve a current industry challenge and see what tomorrow's workforce is capable of? Sponsor a student contest or class competition. It's a win-win opportunity!

Worksite Provider

Train our students in technical and soft skills at your place of business. This hands-on experience better prepares them for a career in their course of study.

Refer Interested Business Associates

Don't have a lot of time to commit, but know someone who does? Refer a business associate to our website to learn more about what we have to offer.

Field Trip Host

Host a field trip to your place of business. Show students firsthand what a day on the job is like and what you expect from your employees.

Industry Advisor

Not sure how education is preparing your future employees? Want to have a say in the process? Become an industry advisor and share your experience. Share current trends affecting your industry. Inform instructors about new equipment or technology, and identify the key characteristics of your ideal employee.

To start a partnership with CRY-ROP, contact the Superintendent's Office at (909)793-3115 ext. 103

Industry Advisory

All CRY-ROP programs are updated annually with industry sector advisor input. In 2022-2023, 28 industry advisors participated in curriculum review ensuring that CRY-ROP programs provide strong experience in and understanding of all aspects of the industry students are preparing to enter. With this input, our students will be better prepared to fill the emerging workforce needs.

Industry Sector Advisory	# of Business Advisors
Agriculture and Natural Resources	2
Education, Child Development, and Family Services	3
Health Science and Medical Technology	4
Information and Communication Technologies	4
Manufacturing and Product Development	5
Marketing, Sales, and Services	3
Public Services	7

2022-2023 Highlights

CRY-ROP Main Campus

- Fifty-five instructional/school site staff participated in Capturing Kids' Hearts In-Service.
- Nearly 100 Student Ambassadors attended the Annual Leadership Day at the ROP main campus.
- Box truck, paid for with COVID funds, has arrived.
- Main Campus hosted 12 Virtual Enterprise teams, including 75 students.
- Hosted speaker Kevin Fleming.
- CTE TEACH team hosted their April webinar about ChatGPT and its use in the classroom.
- Hosted All Staff Spring In-Service with guest speaker April Rinne, speaking about her book *Flux*.
- Sixty automotive students across our three districts visited local employers such as Omnitrans and SB County Fleet as part of the pre-apprenticeship program to learn about opportunities with free community college and local employment.
- Over 90 students attended our Middle School Discovery Summer Day camp.
- Multiple staff attended a virtual Excel training to improve overall skills.
- Implemented TopDesk ticket system and inventory tracking system.

Colton Joint Unified School District

- Bloomington High School Virtual Enterprise Business Plan teams participated in the Inland Empire Leadership Day at CSUSB.
- Colton High School Welding Pathway students toured the U.S.S. Iowa Battleship, Los Angeles Technical College and GATX Rail Repair Facility.
- Seven GTHS Medical Assistant Clinical students completed work-based learning at Arrowhead Regional Medical Center clinics over the summer.
- Bloomington High School Veterinary Assistant program received an Anatomage dissection table with over 250 animals uploaded.
- Three Colton High School Welding students placed 5th, 6th and 14th in the 2023 Skills USA State Leadership Conference.
- Three hundred Grand Terrace ROP and CTE students participated in mock interviews with over 20 business partners.
- Bloomington High School Virtual Enterprise Business Plan Team, Social Shield, placed 4th at National Competition in New York City.
- Colton High school STEAM shop class placed 5th in the Inland Solar Boat Challenge.
- Grand Terrace High School Medical Assistant, Emergency Medical Responder and Theater students participated in a mock casualty drill.

2022-2023 Highlights

Redlands Unified School District

- Citrus Valley High School Child Development teacher and her students planned and hosted a Fall Fest for special education students with carnival-type games and crafts.
- Two Redlands East Valley High School students participated in work-based learning with the Department of Behavioral Health.
- Redlands East Valley High School Mental Health Awareness Club hosted a lunch event for suicide prevention to over 300 students and instructors as part of 2022-2023 SEL group.
- RUSD Student Ambassadors worked to host 58 college and over 700 students and parents during Redlands College Fest.
- Redlands East Valley High School E-Sports Team made the playoffs and are ranked in 10th place out of 61 teams.
- Over 1,200 CTE and ROP students and 97 business partners participated in mock interviews at all three district high schools.
- Redlands East Valley High School E-Sports team finished strong, taking 10th place for Overwatch and 13th place for Rocket League, in the state.

Yucaipa Calimesa Joint Unified School District

- Eleven Yucaipa High School Medical Assistant students participated in work-based learning at Arrowhead Regional Medical Center clinics over the summer.
- Yucaipa High School had two Certified Medical Assistant students recognized by the College Board for extraordinary academic performance and have been awarded the National Hispanic Recognition Award (NHRA).
- Seven Yucaipa High School Automotive program students participated in work-based learning at Tom Bell Chevrolet of Redlands.
- Yucaipa High School hosted mock interviews and had over 30 employers participate.
- Yucaipa High School Emergency Medical Responder students were concurrently enrolled in the EMT program at Crafton Hills College. This spring they will graduate high school and complete the EMT program fully prepared to enter the public services workforce.
- Twenty-Two Yucaipa High School Certified Medical Assistant students passed their NCCT MA exam.

K12 Strong Workforce Program

K12 SWP Round 3: Advanced Manufacturing & Transportation: Building the Pipeline for Tomorrow's Workforce

This project will address our region's need to grow the pipeline of students in Advanced Manufacturing and Transportation pathways, address the projected number of future job openings, and enhance existing programs to better align with postsecondary pathways and entry to the workforce. The San Bernardino-Riverside geographical region is one of the largest in California with a high concentration of business and commerce in manufacturing, logistics and transportation. The emergence of automated manufacturing processes, technology, clean and renewable energy sources, electric vehicles, and modern driver assist technologies require early introduction in the Advanced Manufacturing and Automotive pathways. Clearly articulated K14 pathways, well aligned curriculum with onsite instructional support, up-to-date equipment and certification opportunities are key strategies in this project that will better prepare students to enter postsecondary pathways or high wage employment sectors in our region.

K12 SWP Round 3: Increasing Access, Equity and Opportunities in ICT and AME Pathways

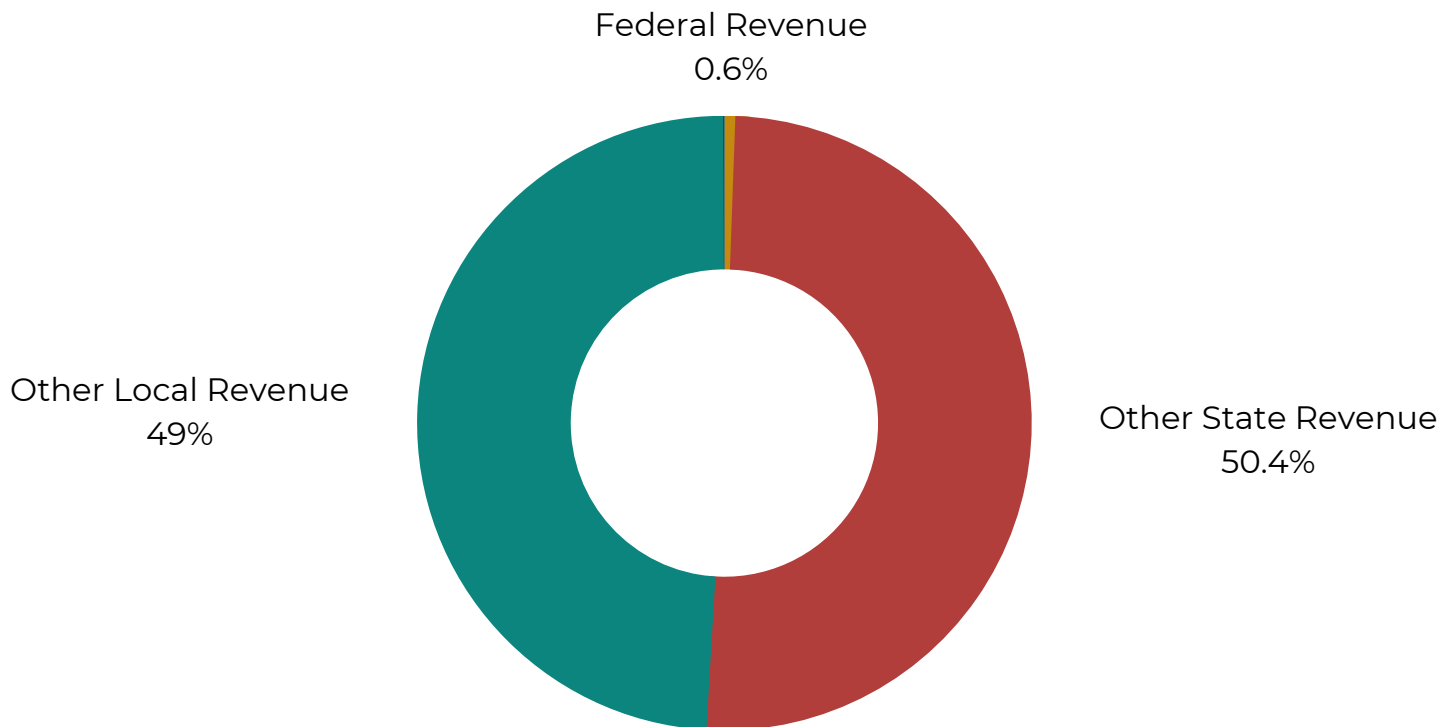
This project will address gaps in equity and access, improve existing programs and alignment with postsecondary pathways, and grow the pipeline of students in the Information & Communications Technology (ICT) and Arts, Media, and Entertainment (AME) pathways. The ICT/Digital Media is a priority sector in the IEDRC SWP Regional Plan and is a high wage, rapidly growing job market across the country. Rapidly emerging advances in computer hardware, software development, networking, telecommunications, programming, graphics and web design, information systems and cybersecurity require early introduction of theory in the CTE pathway and consistent opportunity to develop analytical and technical skills. Expanding access to computer science is as important as ensuring high-quality engagement in theory, technical skills development, and completion/pass rates.

K12 SWP Round 4 and 5: Building CTE Bridges from High School to Community College

This project establishes intersegmental collaboration with Crafton Hills (CHC) and San Bernardino Valley Colleges (SBVC) and our partner districts by developing a student-centered transition model to enhance the high school student experience across secondary and postsecondary systems and strengthening the pipeline of students through established K14 CTE pathways. College and ROP staff provide direct advising and transition services, facilitating enrollment, developing individualized college transition/career plans resulting in increased confidence in navigating the postsecondary environment after high school. Particular focus is placed on pathways in priority sectors identified in the regional plan and offered at CHC and SBVC.

Year End 2022-23

Revenue and Expenditures



Combined Expenditures

Actuals

Books and Supplies	\$1,292,144.88
Services and Operating Expenditures	\$2,018,106.90
Capital Outlay	\$586,755.46
	\$3,897,007.24



CRY-ROP'S S.T.O.R.Y

Strengths
Tackle
Outside Factors
Relationships
Yes Moments



Data

Develop processes to obtain, identify, and analyze quantitative and qualitative organizational and student data for continuous improvement.

Communication

Require purposeful communication among all partners that is delivered in both directions while maintaining a unified message.

Curriculum

Establish curriculum processes that align with industry and academic standards, support labor market demands and are uniform across all districts.

CRY-ROP EDUCATIONAL FOUNDATION

WHO WE ARE

In October of 2003, the Colton-Redlands-Yucaipa Regional Occupation Program (CRY-ROP) formed a nonprofit foundation to benefit and support CRY-ROP students in their journey toward high-quality career training that meets their educational and occupational goals.

OUR MISSION

The CRY-ROP Educational Foundation, Inc. enriches the experience of career technical education students by serving as a catalyst and funding source for promoting and celebrating education success, encouraging lifelong learning, and contributing to students' future career and educational goals.

2021-2023 CRY-ROP EDUCATIONAL FOUNDATION, INC. BOARD DIRECTORS



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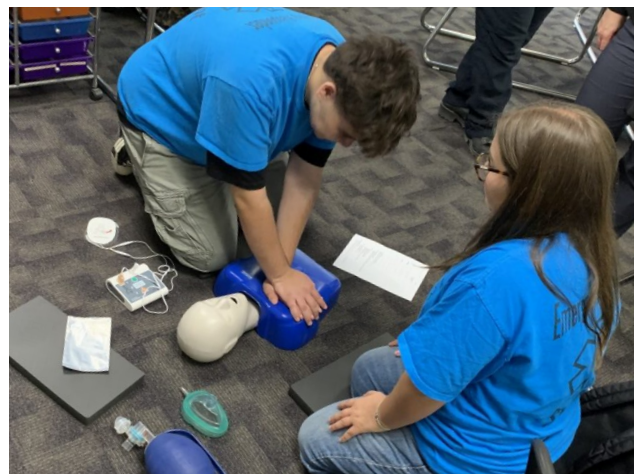
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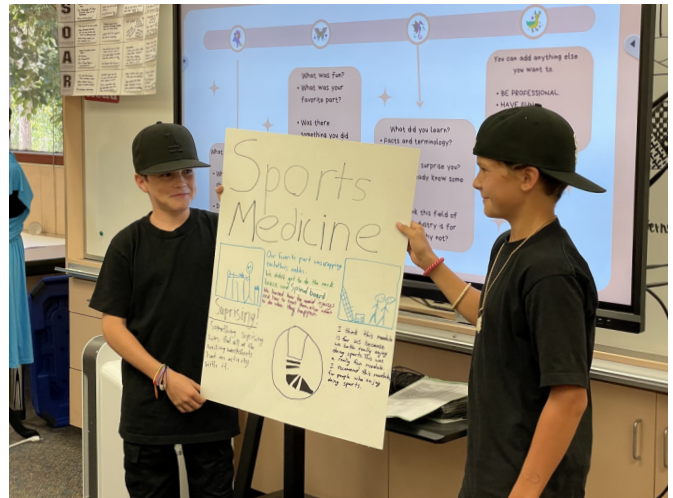
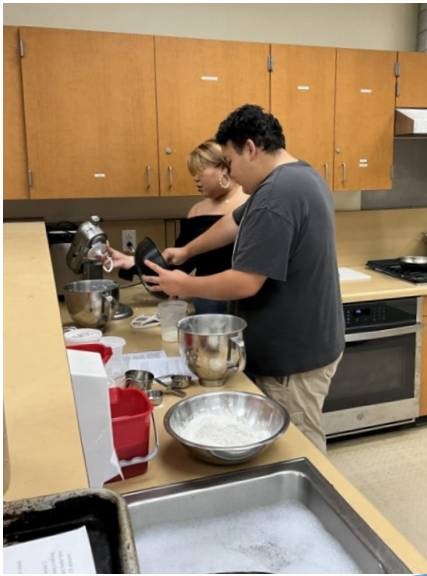


In 2023, as a result of generous donations and funded scholarships, 77 CTE students received \$21,700 in scholarship awards through the CRY-ROP Educational Foundation.

Students In Action



Students In Action





COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

**Thank You
For Your Support**

Colton Joint Unified School District
Redlands Unified School District
Yucaipa-Calimesa Joint Unified School District

CONTACT US

Colton-Redlands-Yucaipa ROP
1214 Indiana Court
Redlands, CA 92374

909-793-3115
www.cryrop.org