COLTON-REDLANDS-YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

COLTON-REDLANDS-YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM

COURSE CATALOG
2025-2026

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

BE COLLEGE & CAREER READY WITH CAREER TECHNICAL EDUCATION

MISSION

Preparing students for high demand careers by providing exceptional Career Technical Education programs influenced by business and industry.

VISION

Inspiring career possibilities for all students.

In partnership with

Find out more at

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

CRY-ROP STUDENTS WILL:

Apply appropriate technical skills and academic knowledge.

Communicate clearly, effectively, and with reason.

Develop an education and career plan aligned with personal goals.

Model integrity, ethical leadership, and effective management.

Utilize critical thinking to make sense of problems and persevere in solving them.

www.cryrop.edu

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM
Inspiring Possibilities

About Us

CRY-ROP prepares students for high-demand careers by providing exceptional Career Technical Education (CTE) programs influenced by business and industry.
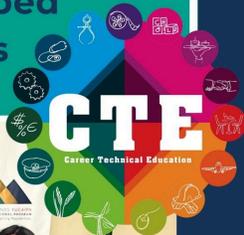
WHAT WE DO

For over 50 years, CRY-ROP has partnered with local school districts to provide career technical education (CTE) courses that align with students' skills and interests. These two-year pathways, offered during the school day, give students industry training, certifications, and opportunities to earn college credit—preparing them to be college and career ready upon graduation.

WHY CTE?

✓ **CTE prepares students for college AND career**

✓ **CTE is NOT only for students who don't plan to go to college**

✓ **CTE inspires students with different career possibilities and options**

✓ **CTE offers purpose, relevancy and connects learning to the real world**

✓ **CTE students are equipped with employability skills**

Additional Opportunities

- INDUSTRY CERTIFICATIONS
- SCHOLARSHIPS
- WORK-BASED LEARNING
- COLLEGE CREDIT
- ADULT PROGRAMS
- CAREER CENTER SUPPORT
- COLLEGE & CAREER PLANNING

CTE Career Technical Education

Contact Us
(909) 793-3115

Visit Our Website
www.cryrop.edu

Our Location
1214 Indiana Ct., Redlands, CA 92374

Colton Joint Unified School District
Bloomington High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Agriculture and Natural Resources	Animal Science		Veterinary Assistant 1	Veterinary Assistant 2		G
Health Science and Medical Technology	Mental and Behavioral Health		Mental Health Careers	Mind Matters*		G
Marketing Sales and Service	Marketing		Fashion Marketing	Sports & Entertainment Marketing		G
Marketing Sales and Service	Entrepreneurship/ Self-Employment		Virtual Enterprise 1*	Virtual Enterprise 2*		G
Public Services	Public Safety		Intro to Criminal Justice*	Criminal Investigation*		G
Transportation	Systems Diagnostics, Service, and Repair		Automotive Technician 1	Automotive Technician 2*	Automotive Technician 3 - EV and Hybrid	G
Exploratory Career Technical Education			Career Planning & Management			

Colton Joint Unified School District
Colton High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Public and Community Health		Community Health 1	Community Health 2		G
Health Science and Medical Technology	Patient Care	Medical Terminology for Healthcare*				G
Health Science and Medical Technology	Patient Care		Sports Medicine 1*	Sports Medicine 2		G
Information and Communication Technologies	Information Support and Services		Computer Mapping with GIS 1*	Computer Mapping with GIS 2*		G
Manufacturing and Product Development	Graphic Production Technologies		Graphic Communications 1*	Graphic Communications 2		F
Manufacturing and Product Development	Product Innovation and Design		Mechatronics 1*	Mechatronics 2*		G
Manufacturing and Product Development	Welding and Materials Joining		Welding Technology 1	Welding Technology 2*	Welding Technology 3, 4	G
Transportation	Systems Diagnostics, Service, and Repair		Automotive Technician 1	Automotive Technician 2*	Automotive Technician 3 - EV and Hybrid	G

Colton Joint Unified School District
Grand Terrace High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Arts, Media, and Entertainment	Design, Visual, and Media Arts		Graphic Design 1*	Graphic Design 2*		F
Health Science and Medical Technology	Patient Care	Medical Assistant Clinical 1*	Medical Assistant Clinical 2	Medical Assistant Clinical 3		G
Public Services	Emergency Response		Emergency Medical Responder 1*	Emergency Medical Responder 2		G

Slover Mountain High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Education, Child Development, and Family Services	Child Development		Careers in Child Development 1*	Careers in Child Development 2		G

Redlands Unified School District
Citrus Valley High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Patient Care		Sports Medicine 1*	Sports Medicine 2		G
Hospitality, Tourism, and Recreation	Food Service and Hospitality		Culinary Arts 1*	Culinary Arts 2*		G
Marketing Sales and Service	Entrepreneurship/ Self-Employment		Virtual Enterprise 1*	Virtual Enterprise 2*		G
Public Services	Public Safety		Intro to Criminal Justice*	Criminal Investigation*		G
Public Services	Emergency Response		Emergency Medical Responder 1*	Emergency Medical Responder 2		G

Redlands Unified School District
Redlands East Valley High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Arts, Media, and Entertainment	Design, Visual, and Media Arts		Digital Video Production 1*	Digital Video Production 2*		F
Arts, Media, and Entertainment	Game Design and Integration		Video Game Design 1*	Video Game Design 2*		G
Hospitality, Tourism, and Recreation	Food Service and Hospitality		Culinary Arts 1*	Culinary Arts 2*		G
Transportation	Systems Diagnostics, Service, and Repair		Automotive Technician 1	Automotive Technician 2*	Automotive Technician 3 - EV and Hybrid	G
Transportation	Systems Diagnostics, Service, and Repair		Aviation 1	Aviation 2		G

Redlands Unified School District
Redlands High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Arts, Media, and Entertainment	Design, Visual, and Media Arts		Art of Animation 1*	Art of Animation 2*		F
Education, Child Development, and Family Services	Family and Human Services		American Sign Language 1	American Sign Language 2*		E
Health Science and Medical Technology	Patient Care	Medical Assistant Clinical 1*	Medical Assistant Clinical 2	Medical Assistant Clinical 3		G
Manufacturing and Product Development	Product Innovation and Design		Mechatronics 1*	Mechatronics 2*		G
Transportation	Systems Diagnostics, Service, and Repair		Automotive Technician 1	Automotive Technician 2*		G

Redlands Unified School District

Beattie Middle School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Exploratory Career Technical Education			Middle School Career Exploration			

Cope Middle School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Exploratory Career Technical Education			Middle School Career Exploration			

Moore Middle School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Exploratory Career Technical Education			Middle School Career Exploration			

Yucaipa-Calimesa Joint Unified School District
Green Valley High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Public and Community Health		Community Health 1	Community Health 2		G
Exploratory Career Technical Education			Career Planning & Management			

Oak View High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Public Services	Public Safety		Intro to Criminal Justice*	Criminal Investigation*		G

Yucaipa-Calimesa Joint Unified School District
Yucaipa High School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Building and Construction Trades	Residential and Commercial Construction		Construction Technology 1	Construction Technology 2*		
Health Science and Medical Technology	Patient Care	Medical Assistant Clinical 1*	Medical Assistant Clinical 2	Medical Assistant Clinical 3		G
Marketing Sales and Service	Entrepreneurship/ Self-Employment		Virtual Enterprise 1*	Virtual Enterprise 2*		G
Public Services	Public Safety		Intro to Criminal Justice*	Criminal Investigation*		G
Public Services	Emergency Response		Emergency Medical Responder 1*	Emergency Medical Responder 2		G
Transportation	Systems Diagnostics, Service, and Repair		Automotive Technician 1	Automotive Technician 2*	Automotive Technician 3 - EV and Hybrid	G
Exploratory Career Technical Education			Career Planning & Management			

Yucaipa-Calimesa Joint Unified School District
Mesa View Middle School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Exploratory Career Technical Education			Middle School Career Exploration			

Park View Middle School

* = Articulated

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Exploratory Career Technical Education			Middle School Career Exploration			

Colton-Redlands-Yucaipa ROP: High School After School Programs

Colton Adult School

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Patient Care		Nurse Assistant - Certified, High School After School			

Redlands East Valley High School

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Patient Care		Nurse Assistant - Certified, High School After School			

Redlands High School

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Patient Care		Nurse Assistant - Certified, High School After School			

Colton-Redlands-Yucaipa ROP: Adult Programs
CRY-ROP Main Campus

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Patient Care		Nurse Assistant - Certified	Nurse Assistant - Acute Care		

Colton Adult School

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Health Science and Medical Technology	Patient Care		Nurse Assistant - Certified, IET			
Transportation	Systems Diagnostic, Service and Repair		Vehicle Maintenance Technician			

Yucaipa Adult School

Industry Sector	CTE Pathway	Introductory Course	Concentrator Course	Capstone Course	Capstone Course	UC A-G Category
Building and Construction Trades	Residential and Commercial Construction		Construction and Facilities Maintenance			

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

Agriculture and Natural Resources

Veterinary Assistant 1

Pre-Requisite: Biology or Zoology (Recommended)
Description: This introduction to veterinary assistant course is designed to provide students a comprehensive knowledge of veterinary science and basic animal care. This course focuses on the application of animal anatomical and physiological knowledge in cells, tissues, musculoskeletal, circulatory, respiratory, renal, digestive, reproductive, nervous, and immune systems to help students understand topics such as veterinary medical terminology, sanitation, disease control and prevention, zoonosis and public health, nutrition, species differentiation in nutrition and techniques for animal restraint. Students will study a unit on careers and professionalism and create a personalized resume for future job searches. Activities in this course include hands on clinical experience and work-based learning that connects students to industry and the local community.

Veterinary Assistant 2

Pre-Requisite: Veterinary Assistant 1
Description: The Veterinary Assistant 2 course is designed to build on the knowledge of anatomy, physiology and diseases obtained in the Veterinary Assistant 1 course and to prepare students for an entry-level position in the veterinary field and post-secondary education in animal science. This course provides applied instruction in veterinary office procedures, safety precautions, clinical pathology, parasitology, radiology, pharmacology, dental protocol, veterinary anesthesia and surgical nursing. Additionally, students will learn medical records management, physical exams and documentation, diagnostic sampling, patient care and emergency nursing, radiation safety and diagnostic imaging, euthanasia and client grief, and genetics. Activities in this course include extensive hands-on clinical experience in a classroom setting and professional animal care facility (optional), as well as work-based learning that connects students to industry and the local community.

Arts, Media, and Entertainment

Art of Animation 1

Pre-Requisite: None
Description: This comprehensive program introduces students to animation through theory and hands-on training in art fundamentals, drawing, cartooning, and animation basics. It also includes an introduction to computer graphics imaging. Students will study art theory, composition, color, spatial concepts, rendering and animation, using creativity and imagination to convey ideas and tell a story. Integrated throughout Art of Animation are career technical education standards which include basic academic skills, communication, career planning, technology, problem solving, safety, responsibility, ethics, teamwork, and technical knowledge. Activities in this course include work-based learning that connects students to industry and the local community.

Art of Animation 2

Pre-Requisite: Art of Animation 1
Description: Art of Animation 2 is an all-inclusive animation production experience allowing students to gain more in-depth exposure of the animation process through the production of an animated film. Students in Art of Animation 2 will increase their animation skills and collaborate to produce short stories, storyboards, audio tracks, special effects, and character and background animations. Art of Animation 2 will further analyze the animation industry and help students grow as a developer of animated productions.

COURSE DESCRIPTIONS

Arts, Media, and Entertainment - cont.

Digital Video Production 1

Pre-Requisite: None
Description: This comprehensive program introduces students to the exploration of the world of digital video and film production. Digital Video Production 1 students will learn the history and development of communication through film and have the opportunity through theory and hands-on training to produce their own films/videos by creating silent films, documentary films, music videos, Public Service Announcements (PSA) and news segments. Students will learn to use industry standard software to create these films and videos. This course is aligned to the Arts, Media and Entertainment sector of the Career Technical Education model curriculum standards which include basic academic skills, communication, career planning, technology, problem solving, safety, responsibility, ethics, teamwork, and technical knowledge. Activities in this course include work-based learning that connects students to industry and the local community.

Digital Video Production 2

Pre-Requisite: Digital Video Production 1
Description: Digital Video Production 2 is a yearlong capstone course that applies the fundamental knowledge and skills in Digital Video Production 1. Students will collaborate to write, storyboard, shoot original video content, and edit projects using industry standard software. History of art and film, aesthetics, criticism, and related careers are important elements of the course. Students will develop their skills using the elements of art and the principles of design as they produce videos of different genres and purposes. Activities in this course include work-based learning that connects students to industry and the local community. Throughout the year, students will develop a portfolio of original video pieces to self-evaluate and present to a panel of industry professionals at course culmination.

Arts, Media, and Entertainment - cont.

Graphic Design 1

Pre-Requisite: None
Description: This one-year introductory graphic design course combines graphic design theory with hands-on projects to equip students with basic professional graphic design skills and prepare students for an entry-level position and post-secondary education in design, visual, and media arts. Students will appreciate artistic expression by studying the socio-economic impact of multimedia on society and develop creativity by using digital media applications, basic language, principles, and elements of art and design techniques to create interactive products that educate, inform, and entertain. This course is based on an academically rigorous curriculum aligned to the Arts and Media CTE model curriculum standards and Common Core State writing standards. Activities in this course include work-based learning that connects students to industry and the local community.

Graphic Design 2

Pre-Requisite: Graphic Design 1
Description: Graphic Design 2 will build on the fundamental principles and elements of visual communication acquired in Graphic Design 1 including the historical development of design through exploring graphic art history. Students will engage in a comprehensive exploration of the various aspects of visual communication including theory, technology, and practice. This course is intended for students who wish to continue their education in the Graphic Design field and who would like to contribute to the community through service projects using the students' design skills. This course covers both design and the history related to design, in addition to practical skills in digital media while fostering creativity and collaboration. Activities in this course may include work-based learning that connects students to industry and the local community.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM

Arts, Media, and Entertainment - cont.

Video Game Design 1

Pre-Requisite: Algebra (Recommended)
Description: Video Game Design 1 is for anyone who loves computer games and wants to make them for themselves. This course provides students the opportunity to learn the principles of video game development and the hands-on application of gaming ideas. Students will be introduced to video game industry practices, tools, and history. Students will study basic components of video games, create processes to produce an interactive video game for market, and analyze successful design aspects. Activities in this course include work-based learning that connects students to industry and the local community.

Video Game Design 2

Pre-Requisite: Video Game Design 1
Description: Video Game Design 2 is an all-inclusive video game production experience allowing students to gain deeper knowledge of video game design concepts through the mindset of game publishing and production. Students in Video Game Design 2 will actively perform as a member of a game development team to build an industry-standard video game. The development team will additionally work together to compose a game development plan, game-building procedures and a marketing and publishing strategy. Students will explore concurrent video game industry practices while focusing on a real-life scenario of delivering their game through digital distribution.

Building and Construction Trades

Construction Technology 1

Pre-Requisite: None
Description: Construction Technology provides an overview of the construction industry and introduces students to accurate measurements, construction tools, technical drawings and green technology. Emphasis is placed on the safe use of hand and power tools and the proper selection of materials to create a project. It is designed to provide students with technical knowledge and practical experience in the carpentry and building industry. Students will also acquire communication, critical thinking, leadership and professional skills for the workplace. Activities in this course include project-based and work-based learning activities that connect students to industry and the local community. Students must successfully complete Construction Technology 1 and Construction Technology 2 for pathway completion and/or articulation.

Construction Technology 2

Pre-Requisite: Construction Technology 1
Description: Construction Technology 2 is the capstone course in the Residential and Commercial Construction pathway designed to provide students with technical knowledge and practical shop experience for an entry level job in the building industry. Students will practice and master framing and roofing techniques, site preparation, blueprinting, measurements, and construction site safety. Activities in this course include project-based and work based learning activities that connect students to industry and the local community. Students must successfully complete Construction Technology 1 and Construction Technology 2 for pathway completion and/or articulation.

COURSE DESCRIPTIONS

Education, Child Development, and Family Services

American Sign Language 1

Pre-Requisite: Complete Function of At Least One Hand
Description: American Sign Language skills are important in all customer service-related occupations, and the demand for interpreters is growing. In this class, students will learn the fundamentals of sign language while developing an understanding and appreciation for the Deaf Culture and Community. Students will learn basic signing techniques for the alphabet, numbers, and words. Students will practice dialog and will demonstrate basic comprehension skills through applications of conversation. Students will learn about interpreting as a career option and related certification requirements. Activities in this course include work-based learning that connects students to industry and the local community.

American Sign Language 2

Pre-Requisite: Complete function of at least one hand and completion of ASL 1 with C or better
Description: American Sign Language (ASL) skills are important in all customer service-related occupations, and the demand for interpreters is growing. This class provides a second level of training for those who wish to extend their knowledge, skills and abilities in ASL and pursue a career as an interpreter. Students will increase fluency of ASL and be able to use it receptively and expressively by giving and understanding of directions, use of facial expression, body language and other special aspects of ASL conversation. Students will study the culture of the Deaf Community will and learn about career options, advanced training and certification requirements in interpreting. Activities in this course include work-based learning that connects students to industry and the local community.

Education, Child Development, and Family Services - cont.

Careers in Child Development 1

Pre-Requisite: CC/CTE Participants (Negative TB Test and Fingerprint Clearance, Age 18+)
Description: Careers in Child Development provides students with specific training for occupations such as a pre-school teacher, infant teacher, before and after school care teacher, family day care provider, foster care parent, teacher aide, camp counselor and recreation aide. Instruction includes child growth and development, nutrition, child health and safety, positive discipline, curriculum and lesson plans and laws and regulations relating to childcare services. Activities in this course include work-based learning that connects students to industry and the local community.

Careers in Child Development 2

Pre-Requisite: Careers in Child Development 1
Description: Careers in Child Development 2 is a capstone course in the Child Development pathway and designed to provide theoretical knowledge and technical skills in the development, teaching, guidance, and evaluation of children. Students will acquire research and writing skills by exploring topics such as curriculum planning, classroom management, effective teaching practices and positive guidance. This course will prepare students for careers and postsecondary education in child development by integrating project-based and work-based learning activities that connect students to industry and the local community.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM

Health Science and Medical Technology

Community Health 1

Pre-Requisite: None

Description: As the concentrator course in the Public and Community Health pathway, Community Health 1 introduces students to the role of Community Health Workers (CHWs/Promatoras) who are trusted frontline public health workers with a close understanding of the community they serve. Students will study careers and systems in healthcare, gain fundamental knowledge of anatomy, physiology, and medical terminology, and demonstrate basic knowledge of safety rules including CERT (Community Emergency Response Team), First Aid, CPR, and infection control. Emphasis will be placed on information gathering, community advocacy and outreach, communication skills and ethical responsibilities necessary for building a trusting relationship and serving as a liaison/link/intermediary between health, social services, and the community. By employing an interdisciplinary approach of reading, writing and research, students will gain a deep appreciation of how complex issues like race, culture, and public health policies impact community health. Activities in this course include work-based learning that connects students to industry and the local community.

Community Health 2

Pre-Requisite: Community Health 1

Description: Community Health 2 is designed to build on the introductory knowledge obtained in Community Health 1 and prepare students for an entry-level position and post-secondary education in the Public and Community Health Pathway. This course provides students practical skills and knowledge for building individual and community capacity through problem-solving of issues related to the promotion of health, access to health care services, and adoption of healthy behaviors. Students will learn the impact of culture on quality health care service delivery and understand the influence of social factors on life expectancy as well as common health conditions. In addition, students will complete documentation and formulate plans to improve the health of individuals such as the elderly, maternal/child/teen population, and mentally ill clients within the community. Activities in this course include extensive hands-on practical experience in a classroom setting as well as work-based learning that connects students to industry and the local community.

Health Science and Medical Technology - cont.

Medical Assistant Clinical 1

Pre-Requisite: None

Description: Medical Assistant Clinical 1 covers medical terminology, a prerequisite for the medical assistant program, and administrative duties necessary for employment in the front office or reception area of a medical facility and physician's office. Students will study anatomy and physiology with an emphasis on the body systems, their interrelationships, diseases, and disorders while acquiring office skills with a focus on patient interaction, appointment control, document processing and recordkeeping. Activities in this course include work based learning that connects students to industry and the local community. Students must complete all medical assistant clinical courses and the field ROP internship in the ordered sequence to receive the Medical Assistant certificate.

Medical Assistant Clinical 2

Pre-Requisite: Medical Assistant Clinical 1

Description: Medical Assistant Clinical 2 is designed to teach students back-office skills required for entry level position as a medical assistant and prepare students for post-secondary education in patient care. Students will acquire medical assistant skills such as taking vitals, recording health histories, preparing patients for examinations, drawing blood, and assisting with minor surgical procedures in simulated laboratory exercises while practicing and learning medical terminology, anatomy and physiology, medical/surgical asepsis, and basic pharmacology. Activities in this course include work-based learning that connects students to industry and the local community. Students must complete all medical assistant clinical courses and the field ROP internship in the ordered sequence to receive the Medical Assistant certificate.

COURSE DESCRIPTIONS

Health Science and Medical Technology - cont.

Medical Assistant Clinical 3

Pre-Requisite: Medical Assistant Clinical 2
Description: Medical Assistant Clinical 3 is the capstone course for the Medical Assistant program. It is designed to equip students with medical assisting skills necessary for employment in a variety of medical settings. Students will practice clinical skills and learn topics covering electrocardiography, phlebotomy, hematology, laboratory procedures, diagnostic testing, emergency procedures and the overall well-being of the patient. Activities include work-based learning and ROP field internship that provide medical assisting experience and connect students to industry and the local community. A negative TB test is required for participation in worksite learning. Students must complete all medical assistant clinical courses and the ROP field internship in the ordered sequence to receive the Medical Assistant certificate. CPR and First Aid certifications are included in this course and are awarded based on a competency examination.

Medical Terminology for Healthcare

Pre-Requisite: None
Description: This course introduces the healthcare field with a strong emphasis on medical terminology. Students will learn foundational concepts in healthcare and develop a comprehensive understanding of medical terms, their origins, and applications in clinical settings. The course will also cover basic medical abbreviations, common diseases, diagnostic procedures, pharmacology, and healthcare professions. Students will study anatomy and physiology with an emphasis on the body systems, their interrelationships, diseases, and disorders while acquiring skills with a focus on patient interaction, appointment control, document processing and recordkeeping. By the end of the course, students will be able to effectively use medical terminology in healthcare-related contexts.

Health Science and Medical Technology - cont.

Mental Health Careers

Pre-Requisite: None
Description: Mental health includes a person's emotional, psychological, and social well-being. It affects how people think, feel, and act. It also helps determine how people handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood. A mental health professional is a health care practitioner or community services provider who offers services for the purpose of improving an individual's mental health or treating mental disorders. They assist with the delivery of appropriate quality treatment to patients with behavioral health concerns, psychological crises, and other biopsychological problems. This course introduces students to the field of mental health, mental health issues/disorders among sub groups, and the various occupational options available to those interested in pursuing a career in the field of Mental Health.

Mind Matters: Mental Health & Illness

Pre-Requisite: Mental Health Careers
Description: Students will explore mental and behavioral health through a variety of disciplines. They will define mental illness, differentiate between myths and truths about mental health, and identify how the anatomy and physiology of the nervous system relates to physical, mental, and emotional health. Students will have the opportunity to assess their own mental and behavioral health status. Students will take on multiple roles within the healthcare system to practice preventing, diagnosing, and treating mental and behavioral illnesses, debate the ethics of different situations surrounding mental illness, and look at the system-wide successes and barriers to healthcare on a national and international scale. Activities in this course include work-based learning that connects students to industry and the local community.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

Health Science and Medical Technology - cont.

Sports Medicine 1

Pre-Requisite: None

Description: Sports Medicine 1 is designed for students interested in athletic training, physical therapy, kinesiology, and other related fields in sports medicine. This course covers industry regulations, medical terminology, basic anatomy and physiology of the human body combined with the study of diseases, bloodborne pathogens, vitals statistics, infection control, and wound care. Students will also gain theoretical and hands-on knowledge on documentation, kinesiology, nutrition, physical conditioning, sports psychology and the environmental impact of sports. Activities in this course include work based learning that connects students to industry and the local community.

Sports Medicine 2

Pre-Requisite: Sports Medicine 1

Description: Sports Medicine 2 prepares students for an entry-level position and post-secondary education in the sports medicine field by providing applied instruction in sports injury prevention, recognition and treatment, first aid/CPR/AED, therapeutic modalities, bandaging, taping, wrapping, protective bracing, and rehabilitation techniques for athletes. Additionally, students will learn about the layout and management of the athletic facility and field, return-to-play protocols, stressors in sports and pharmacology in athletics. Activities in this course include work-based learning that connects students to industry and the local community. Further academic skills are required to be a certified athletic trainer.

Hospitality, Tourism, & Recreation

Culinary Arts 1

Pre-Requisite: None

Description: Culinary Arts 1 is the introductory course in the Food Service and Hospitality pathway. It is designed to provide students practical experience in cooking techniques and applied understanding of basic principles of nutrition, food storage, safe food handling, sanitation, recipe costing, customer service, etiquette, cultures, kitchen safety and correct use of kitchen equipment in the restaurant and at home. In addition to preparing and planning meals, students will develop the ability to research, collect data, analyze information, report findings and evaluate food products as well as build leadership, communication and problem-solving skills as they work independently and in cooperative groups. Students will have the opportunity to take the California Food Handlers exam while gaining a foundational understanding of careers and professionalism related to the Hospitality, Tourism, and Recreational Industry. Activities in this course include hands-on experience and work-based learning that connects students to industry and the local community.

Culinary Arts 2

Pre-Requisite: Culinary Arts 1

Description: Culinary Arts 2 is the capstone course in the Food Science and Nutrition pathway. It provides students advanced practical culinary skills while continuing to emphasize safety, sanitation, and proper use of equipment in the kitchen throughout the course. Students will use collaboration, speaking, analytical, math, reading and science skills to evaluate recipes and various culinary techniques when preparing modern, traditional, and global cuisines for themed campus events and menus that feature baked goods, breakfast foods, proteins, sauces, local farm fresh dishes among others. In addition, students will develop catering, menu planning, and business marketing skills for big and small events. Activities in this course include career exploration, online portfolios of food creations with journal reflections, as well as hands-on experience and work-based learning that connect students to industry and the local community.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

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Information & Communication Technologies

Computer Mapping with GIS 1

Pre-Requisite: Successful completion of classes in computer technology, computer based applications, computer networking, or with teacher permission. Previous or concurrent enrollment in Algebra (recommended).

Description: Computer Mapping with Geographic Information Systems is a foundational course in the Information Support System pathway, designed to provide fundamental concepts of Geographic Information Systems (GIS) and enable students to apply the geographic inquiry process to environmental science, government, and business issues. This course introduces basic computer hardware, software and security management skills and integrates the history of automated mapping and GPS, cartographic principles, coordinate systems and map projections. Topics include project management, data structures, data sources and acquisition, shapefile layers and spatial data. Students will develop intermediate skills in online and desktop platforms, as well as analytical and spatial skills by identifying a hypothesis, gathering and analyzing data, and providing spatial solutions to practical and real life problems. GIS careers will be explored and fundamental concepts reinforced through hands-on activities and work-based learning that connects students to industry and the local community.

Computer Mapping with GIS 2

Pre-Requisite: Computer Mapping with GIS 1
Description: Computer Mapping with GIS 2 is the capstone course in the Information Support and Services pathway. It is designed to prepare students for an entry-level position in the Geographic Information Systems (GIS) field and post secondary education in Information Support and Services. It provides in-depth applications of GIS and computer mapping to geography, government, and business disciplines with emphasis on collaborative project management approach to resolving GIS issues. Specific topics include advanced spatial analysis (map overlays, buffers, networks), advanced GIS applications and software, 2D and 3D modeling, and analyzing the world with drone technology. Application of GIS advanced concepts will be reinforced in the laboratory with hands-on experience in the use of maps, data structures, spatial data, data integration and GIS outputs including charts, graphs, maps, and presentations. This advanced course will equip students with computer mapping, critical thinking, project collaboration skills, as well as scientific research and analytical skills used by GIS professionals in addressing emergency response, environmental, governmental and industry issues. Activities in this course include work-based learning that connects students to industry and the local community.

Manufacturing & Product Development

Graphic Communications 1

Pre-Requisite: None
Description: Graphic Communications 1 is a foundational course in the Graphics Production Technologies pathway designed to prepare students for entry-level employment in desktop publishing and the printing industry. Students will design and create publications using industry-standard software while acquiring basic computer and file management skills. Topics include cost estimation, layout and design, typography and typesetting, visual communication, color theory, platemaking, offset lithography and prepress. Emphasis is placed on workshop safety, career and employability preparation, critical thinking, leadership, and interpersonal skills. Activities in this course include work-based learning that connects students to industry and the local community. Students must successfully complete Graphic Communications 1 and Graphic Communications 2 for pathway completion and/or articulation.

Graphic Communications 2

Pre-Requisite: Graphic Communications 1
Description: Graphic Communications 2 is the capstone course in the Graphic Production Technologies pathway which builds on the concepts of creating design elements and preparing final documents for printing. Students evaluate customer information, create a graphic communications solution and apply commercial printing skills. In an operational campus-based print shop, students produce hands-on projects involving reading, writing, analytical thinking and creative designs for programs and events in the community and the local school district. Emphasis is placed on the history and artistic origins of graphic communications, workshop supervision and safety, as well as the proper use of hand tools and power equipment. This course is designed to prepare students for an entry-level position in the graphic communications/printing industry. Activities in this course include work-based learning that connects students to industry and the local community. Students must successfully complete Graphic Communications 1 and Graphic Communications 2 for pathway completion and/or articulation.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

Manufacturing & Product Development - cont.

Mechatronics 1

Pre-Requisite: Algebra (Recommended)

Description: Mechatronics is the designing and manufacturing of products with electronics components and is used to develop major systems as well as day-to-day devices such as smartphones and household machines. This course focuses on the design, manufacturing, and maintenance of products with electronic and mechanical components. Hence, students will obtain a fundamental understanding of lean manufacturing processes, structural engineering, mechanical systems, electricity, fluid power, CNC machine and Computer-Aided Design (CAD) to construct and design projects while applying print reading skills, properly using industry tools, and practicing OSHA-10 safety skills throughout the course. By employing an interdisciplinary approach of reading, writing, problem solving, and hands-on projects students will acquire practical skills and industry knowledge for the advanced mechatronics course, entry-level employment in mechatronics/advanced manufacturing and preparation for SACA (Smart Automation Certification Alliance) C-101 Certified Industry 4.0 Associate I – Basic Operations silver certificate. Activities in this course include work-based learning that connect students to industry and the local community.

Mechatronics 2

Pre-Requisite: Mechatronics 1

Description: Mechatronics is the designing and manufacturing of products with electronic components and is used to develop major systems as well as day-to-day devices such as smartphones and household machines. Mechatronics 2 is designed to equip students with entry-level technical and service repair skills for supporting the installation, troubleshooting, and maintenance of equipment in the mechatronics and advanced manufacturing industry. Students will perform simple operations using robotic and autonomous systems to gain a fundamental understanding of programmable logic controllers (PLCs), wireless communication, electrical motors and motor controllers, pneumatics/hydraulics, as well as advanced electricity. By employing an interdisciplinary approach of reading, writing, problem solving, and hands-on projects students will acquire practical skills and industry knowledge for entry-level employment in mechatronics/advanced manufacturing, including Industry 4.0 production settings, and SACA (Smart Automation Certification Alliance) C-101 Certified Industry 4.0 Associate I – Basic Operations silver certificate. Students passing the SACA C-101 silver certificate qualify to perform SACA C-101 assessments for the gold certificate. Activities in this course include work based learning that connect students to industry and the local community.

Manufacturing & Product Development - cont.

Welding Technology 1

Pre-Requisite: Algebra 1 (Required); Geometry (Recommended)

Description: Welding Technology 1 equips students with the skills necessary to perform basic quality welding that meets industry standards. It is the first course in the Welding and Materials Joining Pathway and therefore places emphasis on measurements, the math used in the design process, workshop safety procedures and practices, as well as the proper use of common power tools and welding equipment. Students will be introduced to Gas Metal Arc Welding (GMAW), Shielded Metal Arc Welding (SMAW), Oxy-Fuel Gas Cutting (OFC-A) and Plasma Arc Cutting through hands-on, project-based and work-based learning activities that connect students to industry and the local community. Students must successfully complete Welding Technology 1 and Welding Technology 2 for pathway completion and/or articulation.

Welding Technology 2, 3, 4

Pre-Requisite: Welding Technology 1

Description: Welding Technology 2 is a capstone course in the Welding and Materials Joining pathway which builds on the knowledge and skills acquired in Welding Technology 1 and prepares students for entry-level jobs and post-secondary education in welding. This course provides structure and precision in welding of ferrous and non-ferrous materials, wire feeding, and advanced techniques in Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Core Arc Welding (FCAW), and Carbon Arc Cutting. In addition, students will continue to practice and demonstrate an exemplary understanding of workplace safety, blueprint reading, measurements, and quality welds that meet various industry standards and certifications. Hands-on, project and work based learning activities connect students to industry and the local community. Students must successfully complete Welding Technology 1 and Welding Technology 2 for pathway completion and/or articulation.

COURSE DESCRIPTIONS

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM

Marketing, Sales, & Services

Fashion Marketing

Pre-Requisite: Algebra I (Recommended)
Description: Fashion is a $1.2 trillion global industry, with more than $250 billion spent annually on fashion in the United States alone. Marketing plays a crucial role in this global industry. It is a discipline that informs many of the strategic and creative decisions involved in fashion design and product development, and it operates at every level of the fashion industry supply chain from product development through to retail. It connects the commercial goals of a business with the personal ideals, values, and needs of consumers. In this course, students will be introduced to the basic theoretical principles of marketing within the context of the global fashion industry. Students will define marketing, explain the marketing concept, explain market research, and make marketing connections that will allow them to understand the economic impact of the fashion industry. Activities in this course include work based learning that connects students to industry and the local community.

Sports & Entertainment Marketing

Pre-Requisite: Fashion Marketing
Description: This course provides students with competencies necessary for entry-level employment and career opportunities within the sports and/or entertainment marketing industries. Students will learn the fundamental concepts of marketing and business principles in the scope of amateur, college, and professional sports. Students will also use the basic principles of marketing to learn the profit motives of financing entertainment projects, the different kinds of entertainment distribution, and promotional advertising and public relations strategies within the entertainment industry, as well as licensing entertainment merchandise and copyright laws. The class is devoted to learning the various functions and foundations of marketing and to set the stage for further study of marketing in higher education. Students will define marketing, explain the marketing concept, explain market research, and make marketing connections that will allow them to understand the economic impact of sports and entertainment. Activities in this course include work-based learning that connects students to industry and the local community.

Marketing, Sales, & Services - cont.

Virtual Enterprise 1

Pre-Requisite: None
Description: Virtual Enterprise 1 provides a background in business concepts including the role of entrepreneurial businesses in the United States and their impact on the local, regional, national, and global economy. Students will evaluate the skills and commitment necessary to successfully create and operate an online business venture by assessing the current economic, social, and political climates for entrepreneurial ideas, evaluating business concepts, and writing business plans for online ventures. By the end of the course, students will assess the strengths and weaknesses of their online business concept, collect, and organize market research data into a marketing plan, and prepare the financial analysis for their online business venture. Activities in this course include work-based learning that connects students to industry and the local community.

Virtual Enterprise 2

Pre-Requisite: Virtual Enterprise 1
Description: Virtual Enterprise 2 is the capstone course in the Entrepreneurship and Self-Employment pathway. Students learn the principles of micro and macroeconomics and apply those principles by setting-up and operating a simulated business in preparation for working a real business environment. Students study supply and demand, the Federal Reserve System, the stock market and international transactions. Students determine the nature of the business, its products and services, the organizational structure, and practice the daily operations of a business. They will use current business software and technology for business transactions and marketing. The focus is on business operations, basic economic principles, and communication, computation, and employability skills. Activities in this course include work-based learning that connects students to industry and the local community.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

Public Services

Introduction to Criminal Justice

Pre-Requisite: None
Description: This is a concentrator course in the two-year public safety pathway designed to expose students to the Criminal Justice system and occupations while creating an awareness of criminology and social justice concerns. Students will examine the purpose and structure of the criminal justice system through the study of pertinent laws, courtroom procedures, law enforcement, corrections, the juvenile justice system, and report writing. Many of the performance objectives align with the California Peace Officer Standards and Training (POST) requirements. Students will practice critical thinking, problem-solving, and positive communication skills using a wide array of legal cases, current events, and scenarios. Activities in this course include work-based learning that connects students to industry and the local community.

Criminal Investigation

Pre-Requisite: Intro to Criminal Justice (Recommended)
Description: Criminal Investigation is the capstone course in the public safety pathway. It is designed to give students both theory and hands-on experience in the skills and knowledge required of a Criminal Investigator. Students will be introduced to a series of topics including response to crime scenes, analytical evaluation of evidence, and appropriate protocols for each phase of an investigation. Students will determine the seriousness of a crime, coupled with appropriate skill in determining a possible outcome of a criminal case. Students will demonstrate knowledge of learned concepts in reference to the foundations of Forensic Science, effective investigative skill, laws related to evidence, proper procedures when responding to crime scenes, use of crime scene photography/sketching, and the importance of detailed report writing. Activities in this course include work-based learning that connects students to industry and the local community.

Public Services - cont.

Emergency Medical Responder 1

Pre-Requisite: None
Description: Emergency Medical Responder 1 is designed for students interested in emergency medical services, hospital and safety public personnel such as emergency medical technician, firefighter, paramedic and emergency room personnel. This course provides a thorough understanding of anatomy and physiology through the study of medical terminology as applied to the body systems, their interrelationships, diseases, disorders, as well as instruction in legal and ethical principles, public health, infection control, and basic pharmacology. Emphasis is placed on career and employability preparation, critical thinking, leadership, interpersonal and communication skills. Activities in this course include work based learning that connects students to industry and the local community.

Emergency Medical Responder 2

Pre-Requisite: Emergency Medical Responder 1
Description: Emergency Medical Responder 2 is the capstone course in the Emergency Response pathway. An Emergency Medical Responder is the first medically trained person to arrive on the scene of an emergency. The Emergency Medical Responder provides care to injured persons and assists other emergency medical service providers. This course builds upon skills acquired in Emergency Medical Responder 1 by training students to recognize emergency situations, maintain personal safety, and provide basic emergency care including CPR and First Aid, prevention of disease transmission, along with an understanding of advanced ethical and legal considerations. This course will prepare students who are interested in a career as an emergency medical technician, paramedic, or similar allied health related careers. Activities in this course include work-based learning that connects students to industry and the local community.

COURSE DESCRIPTIONS

COLTON REDLANDS YUCAᵢPA
REGIONAL OCCUPATIONAL PROGRAM

Transportation

Automotive Technician 1

Pre-Requisite: None

Description: Automotive Technician 1 is a foundational course that provides students with basic vehicle service skills and a general understanding of automotive system components for entry-level jobs. Emphasis is placed on proper use of common tools, equipment, personal protective equipment and OSHA safety practices in the workplace and general lab. Students will think critically and solve problems related to customer service and vehicle components such as engine repair, transmission, drive train systems, suspension/steering, electrical/electronic systems, and heating/air conditioning systems. Upon successful completion of this course, students will receive a solid foundation in National Automotive Technicians Education Foundation (NATEF) standards and be prepared for other industry certifications. Activities in this course include work based learning that connects students to industry and the local community. Students must successfully complete Automotive Technician 1 and Automotive Technician 2 as part of the minimum requirements for articulation.

Automotive Technician 2

Pre-Requisite: Automotive Technician 1

Description: Automotive Technician 2 is the capstone course in the transportation sector of the System Diagnostic and Service pathway. It builds on Automotive Technician 1 to prepare students for entry-level employment as Automotive General Service Technicians. Students will acquire broad skills set for troubleshooting equipment as well as vehicle diagnosis and maintenance related to engine performance and repair, transmissions/transaxle, drive train and axles, suspension/steering, brakes, electrical/electronic systems and heating/air conditioning systems. Successful completion of course competencies will provide students with a solid foundation of the National Automotive Technicians Education Foundation (NATEF) standards, hands-on training in the automotive field and the opportunity to obtain industry certifications including OSHA cards certifying 10 hours of competency training in personal and occupational safety on the job site. Activities in this course include work-based learning that connects students to industry, the local community and pre-apprenticeship opportunities. Students must successfully complete Automotive Technician 1 and Automotive Technician 2 as part of the minimum requirements for articulation.

Transportation - cont.

Automotive Technician 3 - EV and Hybrid

Pre-Requisite: Automotive Technician 2

Description: Automotive Technician 3 builds on Automotive Technician 2 by equipping students with foundational knowledge and experience in automotive technology, specifically focusing on electric vehicles (EVs). In addition, students will learn hybrid technology electric vehicles, the principles of vehicle electrification, systems integration, diagnostics, repair, and safety practices essential for the growing automotive industry. The course will combine classroom instruction with practical lab sessions, offering students exposure to both conventional automotive technology and cutting-edge electric vehicle systems. Successful demonstration of Automotive Technician 1, 2 and 3 competencies will assist students in preparing for the National Automotive Technicians Education Foundation (NATEF) certification. Activities in this course may include work-based learning that connects students to industry and the local community.

COURSE DESCRIPTIONS

Transportation - cont.

Aviation 1

Pre-Requisite: None

Description: This course provides an overview of the aviation industry and introduces students to gain a deeper understanding of the forces of flight, effects of flight controls, the components and operation of the aircraft power plant, instruments, and their associated systems. In the second half of the semester, students will acquire knowledge to operate small, unmanned aircraft systems also known as small UAS (drones) in the National Airspace System (NAS) for workplace skills and be eligible to take the exam for the Part 107 Remote Pilot Certificate through the Federal Aviation Administration (FAA). Students will acquire foundational aviation theory necessary for the FAA Part 107 Remote Pilot Knowledge Test, which includes a written exam that covers aeronautical knowledge relevant to drone operation. Activities in this course include work based learning that connects students to industry and the local community.

Aviation 2

Pre-Requisite: Aviation 1

Description: This advanced course is designed to deepen students' understanding of aviation, with a focus on preparing them for the FAA Private Pilot Knowledge Exam. Students will gain hands-on experience and practical skills necessary for flight training, including time spent in a certified FAA Redbird flight simulator. Instruction will cover key regulations outlined in 14 CFR 61.105(b). Upon successful completion of the course, students may be eligible for an endorsement and receive a certificate of completion, further advancing their aviation journey.

Exploratory Career Technical Education

Career Planning & Management

Pre-Requisite: None

Description: Career Planning & Management is designed to assist student's transition from school to work, make career path decisions, and develop employment skills. Students will participate in a combination of classroom instruction and worksite learning by being placed in local businesses for a career internship. Career internship placements are available to eligible students and may occur in a variety of job titles and worksite settings. Specific objectives to be achieved at work sites will be determined by the teacher and worksite coordinator/employer. These objectives will be annotated and monitored on Individualized Training Plans.

Middle School Career Exploration

Pre-Requisite: None

Description: Middle School Career Exploration provides the opportunity for students to explore different career pathways while building on important 21st Century Skills such as critical thinking, communication and problem solving. The teacher acts as facilitator as the students rotate through a series of modules where they engage in authentic problem-based learning experiences as they discover their interests and aptitudes, along the pathway to high school career education programs and postsecondary success.

COURSE DESCRIPTIONS

"Inspiring career possibilities for all students"

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM

Adult/High School After School Programs CTE

Construction & Facilities Maintenance

Pre-Requisite:
- Be an Adult Student; not required to have a high school diploma.
- Have a current social security card or right to work document and legal valid I.D. at time of Work-Based Learning.
- Have reliable transportation for work-based learning participation.
- Be able to perform the required essential functions of a construction worker including carrying out required safety standards, be in good physical health and able to lift 100lbs.
- Attend class sessions as scheduled.

Description: Construction & Facilities Maintenance provides introductory skills in construction math, construction vocabulary, blueprint reading, and the real-world use of tools, equipment, and materials in construction projects while practicing pre-employment skills. Topics in this course include personal health & safety, physical agility, historical overview of the construction industry, industry regulations & standards, proper use of hand tools/power tools, site preparation, electrical basics, drywall installation, solar technology, asbestos identification, introduction to cutting tools and effective use of technology. Connections and collaborations will be made with local apprentice programs. Activities in the program include work-based learning that connects students to industry and the local community. Students will have the opportunity to create a professional portfolio and earn industry validated certifications upon successful completion of in-class instruction and work-based, hands-on training.

Nurse Assistant - Acute Care

Pre-Requisite:
- Must have completed NA program with a B or better or completed 6 months as a CNA in a long-term care facility.
- Must possess current BLS First Aid certification & show card on first day of class.
- Must attend all classes as scheduled.
- Uniform required (scrubs). Not included in program costs. Specific color requirements: Black Bottoms and Top blue shade called CIEL or CIEW. Uniforms are available for purchase at the school.

Description: The Acute Care-CNA course focuses on broadening the CNA's scope of knowledge and clinical experience to include skills required to work in an acute care setting such as a hospital. Students taking this course must have successfully completed the NA course & passed the NA state competency test.

Adult/High School After School Programs - cont.

Nurse Assistant - Certified

Pre-Requisite: Adult Students must successfully complete the CASAS basic skills test and registration. High School (H.S.) Students must be juniors and seniors in the Colton Joint Unified or Redlands Unified. Redlands Unified students must have a B or better grade in a medical class. (Students are selected based on a competitive criteria following the submission of a complete application with all supporting documents. Students may only attend the H.S. designated programs.) Students must be fingerprinted and show evidence of a Physical, TB screening, and preferably, COVID vaccination and flu shot.

Description: Nurse Assistant-Certified is designed to prepare students for employment as a Certified Nurse Assistant in a variety of settings. Students will learn patient care, observation, and communication skills with an emphasis on caring for the geriatric resident in a long-term care facility. The program prepares students to be successful in the workplace by teaching employability skills and modeling workplace expectations. The program includes both classroom instruction (theory) and 100 required clinical hours.

Vehicle Maintenance Technician

Pre-Requisite:
- 18 years of age, high school graduate or equivalent or High School Automotive student who has completed at least the first year of automotive from one of our three districts.
- Social Security card or right to work documentation and legal valid I.D. at time of Work-Based Learning.
- Reliable transportation for Work-Based Learning participation.
- CASAS Assessment (9th grade reading & 6th grade math) desired.
- Daily attendance of class as scheduled for both in-class and work-based learning (WBL); WBL is at another location.
- Students must wear protective shoes such as work boots or sturdy tennis shoes. No sandals or open toes, clog style etc. (steel toed shoes not required).

Description: This program provides entry-level training in automotive service, repair, diagnostics, and maintenance. Students will use diagnostic equipment, as well as specialized and hand tools. Students who successfully complete this training, with an overall grade of C or better, will gain in-demand job skills, a foundation for further education or training, and become eligible for entry-level jobs in the field. Students will receive training in employability skills and participate in mock interviews. Placement assistance is available. Hands-on experience as well as community classroom is a required component of the program. Students will have the opportunity to compile a portfolio and earn industry validated certifications in several areas upon successful completion of in-class instruction and work-based, hands-on training.

Career Readiness Specialists (CRS)

COLTON REDLANDS YUCAIPA
REGIONAL OCCUPATIONAL PROGRAM

What do Career Readiness Specialists do?

Career Readiness Specialists provide career guidance, recruitment, and placement services on each high school campus that CRY-ROP serves. They provide information on our programs, and are your go-to people for career planning and support. Career Readiness Specialists help you research your options for after high school based on your interests and goals, while they assist you with developing career, education, and job search skills.

Bloomington HS	Diana Carballo	(909) 580-5004 x3037	diana_carballo@cry-rop.org
Citrus Valley HS	Payton Slover	(909) 799-2300 x34161	payton_slover@cry-rop.org
Colton HS	Elizabeth Fregoso	(909) 580-5005 x2350	elizabeth_fregoso@cry-rop.org
Grand Terrace HS	Jacob Aguilar	(909) 580-5006 x4930	jacob_aguilar@cry-rop.org
Redlands East Valley HS	Steven Lujan	(909) 389-2500 x32117	steven_lujan@cry-rop.org
Redlands HS	Kenia Garcia	(909) 307-5500 x30412	kenia_garcia@cry-rop.org
Yucaipa HS	Yvette Rosevear	(909) 797-0106 x1136	yvette_rosevear@cry-rop.org

56 PROGRAMS
ELEVEN
INDUSTRY
SECTORS
6,874
STUDENTS

3 DISTRICTS SERVED

COLTON JOINT UNIFIED SCHOOL DISTRICT
REDLANDS UNIFIED SCHOOL DISTRICT
YUCAIPA-CALIMESA JOINT UNIFIED SCHOOL DISTRICT

Colton-Redlands-Yucaipa ROP